

GEORGIA PUBLIC SCHOOLS MINIMUM REQUIREMENTS FOR FACILITIES PLANS - APPLICATIONS - ARCHITECTURAL DESIGN

NEW SCHOOL BUILDING REQUIREMENTS

Total square footage for new schools is determined by formula. All <u>required</u> spaces with adequate size must be designed from the space budget.

New School Formula: Square Footage Budget

Elementary Schools 1,800 x I.U. = Construction Budget*

Middle Schools 2,250 x I.U. = Construction Budget

High Schools 2,850 x I.U. = Construction Budget

*If Music, Art, and/or Physical Education are not included in the program, S.F. and funding calculations will be reduced accordingly.

<u>New facilities</u> are approvable up to a 10 percent maximum reduction in overall building gross square footage.

SPACE REQUIREMENTS FOR INSTRUCTIONAL AND SUPPORT AREAS

All square footages shown below are NET, computed by using inside dimensions of room; square footage of support spaces (including interior partition thicknesses) in suites (Art, Music, Science, Vocational, Media, ROTC, Theater, Physical Education, and Kitchen) may be included when computing the square footage of the suite. Examples of support spaces are: storage room, office, kiln, etc.

A. CLASSROOM

- 1. <u>Existing</u> instructional units (including labs, but excluding medias) are approvable up to a ten percent reduction in the square footage required.
- 2. New classrooms must meet net square footage requirements (total inside square footage for instructional units).

3.	<u>Grades</u>		Square Footage
	K-3	(Each Primary classroom shall have immediate	750
		accessibility to a work counter (a minimum of 8 lineal	
		feet) with sink and gooseneck faucet.	
	4-8		660
	9-12		600

B. CORRIDORS

The minimum clear width of corridors shall be 8 feet when serving 2 or more instructional units. High school corridors, where lockers will be installed, shall be a minimum clear width of 9 feet if the lockers are on one side only. If there are to be lockers on both sides, the corridor must be at least 10 feet wide.

When a corridor serves 10 or more instructional units, add 1 more foot to the base clear width and adjust with 1 additional foot for each width of lockers that is located in the corridor. Major high school corridors serving 12 or more instructional units shall be at least 12'0" wide with an additional foot added for each width of lockers to be located in the corridor.

C.	ART	SQUARE FOOTAGE

1.	High School	1,800-2,000
2.	Middle School	1,800-2,000
3.	Elementary School	1,000

D. MUSIC

1. High School

Instrumental (Band)	1,800-2,400
Choral	1,500-1,800
Combination Instrumental & Choral	1,800-2,400

2. Middle School

Instrumental (Band)	1,400-1,600
Choral	1,200-1,400
Combination Instrumental & Choral	1.400-1.600

3. Elementary School

Instrumental/Choral 1,000

SCIENCE	SQUARE FOOTAGE
1. High School	
Laboratory	900
Laboratory & Classroom Combination	1,000-1,200
2. Middle School	
Classroom with Teacher Demo Table	1,000-1,100
VOCATIONAL	
High School	
Agricultural Education	
One teacher	3,600
Each additional teacher, add	1,100
*Additional Structures or Labs:	
Greenhouse	2,000
Animal Science Lab	1,000
Forestry	5 acre minimum
Land Lab	5 acre minimum
Business, Marketing, and Information Technology	
Business Education (CBE)	1,100
Marketing Education (ME)	1,300
Family and Consumer Sciences (Home Economics):	
One Teacher	1,500
Two Teachers	2,400
Early Childhood Development (Child Care)	1,800
Professional Foods & Management (Food Service)	2,300
Health Occupations	1,800
Technology Education (Technology)	3,000 -3,600
Career and Intervention Programs	
Career Connections	750
Program of Education and Career Exploration (PECE)	750
Workplace Readiness	750
Coordinated Vocational and Academic Education (CVAE)	750
Related Vocational Instruction (RVI)	750

E. SCIENCE

F.

^{*}The minimum requirements for Agricultural Education and the maximum square footage eligible for state participation is 3,600 square feet. If any additional programs are planned the square footages shown above are offered as recommendations.

F. VOCATIONAL -High School (continued)

SQUARE FOOTAGE

Trade and Industrial Education (Clusters):	
Automotive Service Technology (Transportation)	3,200
Aviation Maintenance Technology	14,000
Broadcast and Video Production	1,800
Collision Repair (Auto Body)	2,700
Construction Technology	3,000
Cosmetology	2,000
Drafting and Design Technology (CAD)	1,000
Electro-Mechanical Technology	2,400
Electronics Technology	1,800
Graphic Arts	2,400
Integrated Information Systems Technology	1,500-1,900
Manufacturing Technology	2,100
Music Marketing and Technology	1,800
Precision Metalworking Technology (Metals)	2,800
Public Safety (Law Enforcement)	1,000
T & I Work-Based Learning (DCT)	900

Middle School

Agri-science Technology	2,500
Career Connections	750
Computer Technology and Keyboarding	1,000
Explorations of Business and Marketing	1,000
Exploration in Technology (Exploratory Technology)	2,100-2,700
Family and Consumer Sciences (Home Economics)	1,500

Add square footage for rest rooms and circulation, when required.

G. MEDIA CENTER SQUARE FOOTAGE

FTE	Square Footage	FTE	Square Footage	FTE	Square Footage
0-263	1900	1051-1076	4425	1839-1864	6675
264-289	1995	1077-1103	4500	1865-1890	6750
290-315	2090	1104-1129	4575	1891-1916	6825
316-341	2185	1130-1155	4650	1917-1943	6900
342-368	2280	1156-1181	4725	1944-1969	6975
369-394	2375	1182-1208	4800	1970-1995	7050
395-420	2470	1209-1234	4875	1996-2021	7125
421-446	2565	1235-1260	4950	2022-2048	7200
447-473	2660	1261-1286	5025	2049-2074	7275
474-499	2755	1287-1313	5100	2075-2100	7350
500-525	2850				
526-551	2925	1314-1339	5175	2101-2126	7425
552-578	3000	1340-1365	5250	2127-2153	7500
579-604	3075	1366-1391	5325	2154-2179	7575
605-630	3150	1392-1418	5400	2180-2205	7650
631-656	3225	1419-1444	5475	2206-2231	7725
657-683	3300	1445-1470	5550	2232-2258	7800
684-709	3375	1471-1496	5625	2259-2284	7875
710-735	3450	1497-1523	5700	2285-2310	7950
736-761	3525	1524-1549	5775	2311-2336	8025
762-788	3600	1550-1575	5850	2337-2363	8100
789-814	3675	1576-1601	5925	2364-2389	8175
815-840	3750	1602-1628	6000	2390-2415	8250
841-866	3825	1629-1654	6075	2416-2441	8325
867-893	3900	1655-1680	6150	2442-2468	8400
894-919	3975	1681-1706	6225	2469-2494	8475
920-945	4050	1707-1733	6300	2495-2520	8550
946-971	4125	1734-1759	6375	2521-2546	8625
972-998	4200	1760-1785	6450	2547-2573	8700
999-1024	4275	1786-1811	6525	2574-2599	8775
1025-1050	4350	1812-1838	6600	2600-2625	8850
1023-1030	4330	1012-1030	0000	2000-2023	8630

Schools over 2625 FTE should add 75 square feet per 26 students beyond the 8850 square footage figure.

All square footages stated are <u>net totals</u>. <u>Existing</u> media centers are approvable with up to a 500 square foot reduction from requirements.

School systems are encouraged to incorporate the use and support of technology in the media center. It is permissible to use space within the media center square footage for computers, printers, internet applications, technology support, electronic distribution, networks, and associated instructional processes and equipment.

Electronic Distribution System (EDS)

All new schools and additions to existing schools shall be equipped with a completely operational electronic distribution system including wiring, amplifiers, splitters, mixers, taps, outlets and all other active and inactive devices necessary for the acquisition, processing and distribution of television channels and FM radio. Plans for new schools shall also provide all available instructional TV channels possible without programming duplication, commercial channels that carry either ABC, CBS, or NBC and an instructional FM radio station.

Data Communication Network Wiring

All new schools shall be equipped with a completely operational Local Area Network (LAN). This data communication network shall be a complete operational LAN including: a main distribution frame, intermediate distribution frames, all wiring, outlets, and necessary devices for a data communication system. Architectural plans shall include this information when submitted to the Department for review.

H. RESERVE OFFICERS TRAINING CORP

		Sq. Ftge w/range	Sq. Ftge. w/out range
1.	Range, Storage, Administration and one		
	Classroom	3,600	2,000
2.	Range, Storage, Administration and two		
	Classrooms	4,400	2,800
3.	Range, Storage, Administration and three		
	Classrooms	5,200	3,600

I. THEATER

A maximum of 1,500 square feet may be developed for drama when it is included in the instructional program according to the following:

- 1. Excess units may be modified in existing facilities.
- 2. Total square footage for new schools is determined by formula. All <u>required</u> spaces with adequate size must be designed from the space budget. Good planning by the educator and architect may result in space for the theater in a new school.

J. PHYSICAL EDUCATION

SQUARE FOOTAGE

Elementary School 5,000-8,000*
Middle School 16,000**
High School 22,000***

*5,000 S.F. for one instructor; 8,000 S.F. for more than one instructor (FTE must be 900 or more for the state to participate in an 8,000 S.F. PE facilitity).

**1,000 S.F. of the recommended amount is for athletics; therefore, 1,000 S.F. is ineligible for state funding.

*** 3,000 S.F. of recommended amount is for athletics; therefore 3,000 S.F. is ineligible for state funding.

K. FOOD SERVICE

1. Formula for Cafeteria:

Elementary = Total FTE divided by 3.15 multiplied by 10 Middle and High = Total FTE divided by 3.15 multiplied by 12

If a space for assembly is included in cafeteria, the formula is total FTE multiplied by five (5) square feet.

2. Kitchen and all support areas for food service:

<u>FTE</u>	SQUARE FOOTAGE
Up to 525	1,600
526-788	2,000
789-1,050	2,400
1,051-1,313	3,000
1,314-1,575	3,500
1,576-2,100	4,000

- a. For updating old facilities, the additional square footage for assembly areas will be provided with local funds.
- b. Total square footage for new schools is determined by formula. All <u>required</u> spaces with adequate size must be designed from the space budget. Good planning by the educator and architect may result in space for assembly areas in the cafeteria for a new school.

L. ADMINISTRATION UNIT

Minimum administration facilities shall include: Reception space, principal's office, counseling (reception and office), storage for school records, storage for supplies, clinic, teachers' work rooms, and toilets.

M. Toilets

MINIMUM PLUMBING FIXTURE REQUIREMENTS FOR SCHOOL MAIN BATTERY TOILET ROOMS

No. of Pupils each sex	GIRLS						BOYS									
	Grades Grades K-5 6-8					ides 12		Grades K-5	i	Grades 6-8			Grades 9-12			
	WC	Lav	WC	Lav	WC	Lav	WC	U	Lav	WC	U	Lav	WC	U	Lav	
50*	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	
60	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	
70	3	2	3	2	2	2	2	2	2	2	2	2	2	2	2	
80	3	2	3	2	3	2	2	3	2	2	2	2	2	2	2	
90	4	2	3	2	3	2	3	3	2	2	3	2	2	2	2	
100	4	2	3	2	3	2	3	3	2	3	3	2	2	2	2	
110	4	2	4	2	4	2	3	4	2	3	3	2	2	2	2	
120	5	2	4	2	4	2	3	4	2	3	4	2	3	3	2	
130	5	2	5	2	4	2	4	4	2	3	4	2	3	3	2	
140	6	2	5	2	4	2	4	4	2	4	4	2	3	3	2	
150	6	3	6	3	5	2	4	4	3	4	4	2	3	3	2	
160	6	3	6	3	5	2	4	5	3	4	4	2	3	3	2	
170	7	3	6	3	5	2	4	5	3	4	4	2	3	3	2	
180	7	3	6	3	5	2	5	5	3	4	4	3	3	3	2	
190	8	3	7	3	6	2	5	5	3	4	5	3	4	4	2	
200	8	3	7	3	6	2	5	6	3	5	5	3	4	4	2	
210	8	4	7	3	6	2	5	6	4	5	5	3	4	4	2	

In K-5 - Toilet rooms required must be within the wing, pod, etc., of classrooms

For elementary schools, student toilet rooms shall be sized at 25 students per classroom in the area considered. If self-contained classrooms are in the area, deduct 25 students for each such classroom.

In 6-8 - Toilet locations must be in closer proximity to rooms than 9-12.

In 9-12 - Toilet locations must be on floor adequate for population of floor.

^{*}Minimum student battery toilet.

The maximum number of students of either sex to be served by a single battery toilet, shall be 210 students. Number of fixtures for students' toilet rooms:

Number of fixtures for students' toilet rooms:

For elementary schools, student toilet rooms shall be sized at 25 students per classroom in the area considered. If self-contained classrooms are in the area, deduct 25 students for each such classroom.

For self-contained primary classrooms, provide two separate toilet rooms (each with one lavatory and one water closet) one for males and one for females. Two adjacent classrooms may share a pair of toilet rooms.

For high schools and middle schools, student toilet rooms shall be sized at 25 students per instructional unit.

All toilet rooms:

The privacy of student toilet rooms shall be protected with adequate privacy screening. (Wash fountains and/or lavatories may be located in a corridor recess without privacy screening provided that at least one operational lavatory with privacy screening is located inside the toilet room).

Provide partitions between all toilet areas. Provide doors for all toilet booths.

Toilet rooms having two or more human waste fixtures shall be provided with a floor drain and hose bibb.

Separate toilet fixtures and facilities shall be provided for each sex.

Number of drinking fountains:

At least two fountain heads shall be provided in each school.

At least one fountain head shall be provided for each 75 elementary and each 100 to 125 middle or high school pupils, or fraction thereof in the area to be served. Fountains shall be exclusive of playground fountains, lunchroom fountains, or other special purpose fountains.

WAIVER REQUESTS

Requests for waivers of the minimum square footage requirements for instructional programs will be considered on a case-by-case basis by the State Board of Education. Requests must be in the form of a Local Board Resolution signed by the Board Chairman and System Superintendent and must include a description of the desired waiver and the justification for the change. If a waiver in a state project involves constructing/modifying/renovating less than stipulated in the application, state funding for that project will be reduced accordingly. The Local School Board will not be entitled to any state funds in the future for modifying or increasing these spaces if a waiver is granted. All modifications and increases to the waived spaces must be funded at the local level.

All requests for waivers shall be addressed to the State Superintendent of Schools c/o Facilities Services Unit.

INSTRUCTIONAL UNIT ALLOCATIONS

FTE MID-RANGE

FTE

FTE	88	113	138	163	188	213	238	263	288	313	338	363	388	413
RANGE	to 112	to 137	to 162	to 187	to 212	to 237	to 262	to 287	to 312	to 337	to 362	to 387	to 412	to 437
K-2	7	9	102	12	14	15	17	18	20	22	23	25	26	28
K-3	7	9	10	12	14	15	17	18	20	21	23	25	26	28
K-4	7	9	10	12	13	15	16	18	19	21	22	24	25	27
K-5	7	8	10	11	13	14	16	17	18	20	21	23	24	26
K-6	7	8	10	11	12	14	15	17	18	19	21	22	24	25
K-7	7	8	9	11	12	14	15	16	18	19	20	22	23	25
K-8	6	8	9	11	12	13	15	16	17	19	20	22	23	24
3-5 or any of 1-7	6	8	9	10	12	13	14	16	17	18	20	21	23	24
[Elemental	ry Sch	nools	below	base	size (450 F	TE) ar	e ineli	gible	for mu	usic, a	rt, & F	PE uni	ts1
MIDDLE SCH									<i>3</i>			•		_
K-8	7	8	10	11	13	15	17	18	19	21	22	24	25	27
6-8	10	11	13	14	16	17	19	20	21	23	24	26	27	29
6-12	9	11	12	13	15	16	17	19	20	21	23	24	25	27
7-12	9	10	12	13	14	16	17	18	20	21	22	23	25	26
HIGH SCHOO	OL													
8-12	9	10	11	12	14	15	16	17	18	20	21	22	23	25
9-12	9	10	11	13	14	15	16	17	19	20	21	22	23	25
10-12	9	10	11	13	14	15	16	17	19	20	21	22	23	25
FTF MID-RANGE	450	475	500	525	550	575	600	625	650	675	700	725	750	775
FTE MID-RANGE FTE	450 438	475 463	500 488	525 513	550 538	575 563	600 588	625 613	650 638	675 663	700 688	725 713	750 738	775 763
	438 to	463 to	488 to	513 to	538 to	563 to	588 to	613 to	638 to	663 to	688 to	713 to	738 to	763 to
FTE RANGE	438 to 462	463 to 487	488 to 512	513 to 537	538 to 562	563 to 587	588 to 612	613 to 637	638 to 662	663 to 687	688 to 712	713 to 737	738 to 762	763 to 787
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K-2 K-3 K-4 K-5 K-6 K-7 K-8 3-5 or any of 1-7 [Elemental MIDDLE SCH K-8 6-8	438 to 462 32 31 30 30 29 29 28 ry Sch 4OOL 30	463 to 487 34 33 32 31 30 30 30 000ls PROC 32	488 to 512 36 34 33 32 32 31 31 below GRAM 33	513 to 537 37 36 35 34 33 32 base	538 to 562 39 37 36 35 35 34 34 size (563 to 587 40 40 39 37 36 36 35 450 F	588 to 612 42 40 39 38 37 37 36 (FE) ard	613 to 637 44 43 42 40 39 39 38 38 e ineli	638 to 662 45 45 43 42 41 40 40 39 gible	663 to 687 47 45 43 42 41 40 for me	688 to 712 48 48 46 45 44 43 42 42 USic, a	713 to 737 50 50 48 46 45 44 43 ort, & H	738 to 762 51 51 49 48 47 46 45 44 PE uni	763 to 787 53 53 51 49 48 47 46 46 46 its]
K-2 K-3 K-4 K-5 K-6 K-7 K-8 3-5 or any of 1-7 [Elemental MIDDLE SCH K-8 6-8 6-12	438 to 462 32 31 30 30 29 29 28 ry Sch 30 30 28 27	463 to 487 34 33 32 31 30 30 30 000ls l PROC 32 32 29	488 to 512 36 34 33 32 32 31 31 below GRAM 33 33	513 to 537 37 36 35 34 33 32 base 34 35 32 5 34 35 32	538 to 562 39 37 36 35 35 34 34 34 size (563 to 587 40 40 39 37 37 36 36 35 450 F 3 37	588 to 612 42 42 40 39 38 37 37 36 TE) ard	613 to 637 44 43 42 40 39 39 38 38 <i>e ineli</i>	638 to 662 45 45 43 42 41 40 40 39 gible 42 42 38	663 to 687 47 47 45 43 42 41 40 for me	688 to 712 48 48 46 45 44 43 42 42 USic, a	713 to 737 50 50 48 46 45 44 43 art, & H	738 to 762 51 51 49 48 47 46 45 44 PE uni 48 48	763 to 787 53 53 51 49 48 47 46 46 its] 49 49
K-2 K-3 K-4 K-5 K-6 K-7 K-8 3-5 or any of 1-7 [Elemental MIDDLE SCH K-8 6-8 6-12 7-12	438 to 462 32 31 30 30 29 29 28 ry Sch 30 30 28 27	463 to 487 34 33 32 31 30 30 30 000ls l PROC 32 32 29	488 to 512 36 34 33 32 32 31 31 below GRAM 33 33	513 to 537 37 36 35 34 33 32 base 34 35 32 5 34 35 32	538 to 562 39 37 36 35 35 34 34 34 size (563 to 587 40 40 39 37 37 36 36 35 450 F 3 37	588 to 612 42 42 40 39 38 37 37 36 TE) ard	613 to 637 44 43 42 40 39 39 38 38 <i>e ineli</i>	638 to 662 45 45 43 42 41 40 40 39 gible 42 42 38	663 to 687 47 47 45 43 42 41 40 for me	688 to 712 48 48 46 45 44 43 42 42 USic, a	713 to 737 50 50 48 46 45 44 43 art, & H	738 to 762 51 51 49 48 47 46 45 44 PE uni 48 48	763 to 787 53 53 51 49 48 47 46 46 its] 49 49
K-2 K-3 K-4 K-5 K-6 K-7 K-8 3-5 or any of 1-7 [Elemental MIDDLE SCH K-8 6-8 6-12 7-12 HIGH SCHOOL	438 to 462 32 31 30 30 29 29 28 ry Sch 1OOL 30 30 28 27	463 to 487 34 33 32 31 30 30 30 900ls 1 PROC 32 32 29	488 to 512 36 34 33 32 31 31 below GRAM 33 31 30	513 to 537 37 36 35 34 33 32 base [34 35 32 31	538 to 562 39 37 36 35 34 34 size (36 36 33 32	563 to 587 40 40 39 37 36 36 35 450 F	588 to 612 42 40 39 38 37 37 36 TE) ard 39 39 36 35	613 to 637 44 43 42 40 39 38 38 38 e ineli	638 to 662 45 45 43 42 41 40 40 39 gible 42 42 38 38	663 to 687 47 45 43 42 41 40 for me	688 to 712 48 48 46 45 44 43 42 42 42 42 45 45 41 40	713 to 737 50 50 48 46 45 44 43 art, & H 46 46 42	738 to 762 51 51 49 48 47 46 45 44 PE uni 48 48 44 43	763 to 787 53 53 51 49 48 47 46 46 46 its] 49 49 45
K-2 K-3 K-4 K-5 K-6 K-7 K-8 3-5 or any of 1-7 [Elemental MIDDLE SCH K-8 6-8 6-12 7-12 HIGH SCHOO 8-12	438 to 462 32 31 30 30 29 29 28 ry Sch IOOL 30 28 27 OL	463 to 487 34 33 32 31 30 30 30 30 000ls l PROC 32 29 29	488 to 512 36 34 33 32 32 31 31 below GRAM 33 31 30	513 to 537 37 36 35 34 33 32 base [34 35 32 31	538 to 562 39 37 36 35 35 34 34 size (36 36 33 32	563 to 587 40 40 39 37 37 36 36 35 450 F 37 37 34	588 to 612 42 40 39 38 37 37 36 TE) ard 39 39 39 36 35	613 to 637 44 43 42 40 39 39 38 38 e inelii	638 to 662 45 45 43 42 41 40 40 39 gible 42 42 38 38	663 to 687 47 45 43 42 41 40 for mo 43 40 39	688 to 712 48 48 46 45 44 43 42 42 45 45 41 40 38	713 to 737 50 50 48 46 45 44 43 art, & H 46 42 42	738 to 762 51 51 49 48 47 46 45 44 PE uni 48 44 43	763 to 787 53 53 51 49 48 47 46 46 46 its] 49 49 45 44

INSTRUCTIONAL UNIT ALLOCATIONS (Continued)

FTE MID-RANGE	800	825	850	875	900	925	950	975	1000	1025	1050	1075	1100	1125	1150
FTE	788	813	838	863	888	913	938	963	988	1013	1038	1063	1088	1113	1138
RANGE	to 812	to 837	to 862	to 887	to 912	to 937	to 962	to 987	to 1012	to 1037	to 1062	to 1087	to 1112	to 1137	to 1162
K-2	55	56	58	59	63	64	66	68	69	71	72	74	76	77	79
K-3	54	56	58	59	63	64	66	67	69	71	72	74	75	77	78
K-4	52	54	55	57	60	62	63	65	66	68	69	71	72	74	75
K-5	51	52	53	55	58	60	61	63	64	66	67	69	70	71	73
K-6	49	51	52	54	57	58	60	61	63	64	66	67	68	70	71
K-7	49	50	51	53	56	57	59	60	62	63	64	66	67	69	70
K-8	48	49	51	52	55	57	58	59	61	62	64	65	66	68	69
3-5 or any of 1-7	47	48	50	51	54	56	57	58	60	61	62	64	65	67	68
MIDDLE SCH	HOOL	PROG	RAM												
K-8	50	52	53	55	56	58	59	61	62	64	65	66	68	69	71
6-8	51	52	53	55	56	58	59	61	62	64	65	67	68	69	71
6-12	46	48	49	50	52	53	54	56	57	58	60	61	62	64	65
7-12	45	47	48	49	51	52	53	54	56	57	58	60	61	62	64
HIGH SCHOO	OL														
8-12	43	44	45	46	47	49	50	51	52	53	55	56	57	58	60
9-12	43	44	45	47	48	49	50	51	53	54	55	56	57	59	60
10-12	43	44	45	47	48	49	50	51	53	54	55	56	57	59	60
<u>r</u>	1		ı											1	
FTE MID-RANGE	1175	1200	1225	1250	1275	1300	1325	1350	1375	1400	1425	1450	1475 1463	1500	1525
FTE RANGE	1163 to	1188 to	1213 to	1238 to	1263 to	1288 to	1313 to	1338 to	1363 to	1388 to	1413 to	1438 to	1463 to	1488 to	1513 to
N/WOL	1187	1212	1237	1262	1287	1312	1337	1362	1387	1412	1437	1462	1487	1512	1537
K-2	80	82	83	85	87	88	90	91	93	94	96	98	99	101	104
K-3	80	82	83	85	86	88	89	91	93	94	96	97	99	101	104
K-4	77	78	80	81	83	84									
K-5							86	87	89	90	92	93	95	96	100
1/ /	74	76	77	79	80	82	83	85	86	87	89	90	92	93	97
K-6	73	74	77 76	79 77	80 78	82 80	83 81	85 83	86 84	87 85	89 87	90 88	92 90	93 91	97 95
K-7	73 71	74 73	77 76 74	79 77 76	80 78 77	82 80 78	83 81 80	85 83 81	86 84 83	87 85 84	89	90 88 87	92 90 88	93 91 89	97 95 93
K-7 K-8	73 71 70	74 73 72	77 76 74 73	79 77 76 75	80 78 77 76	82 80 78 77	83 81 80 79	85 83 81 80	86 84 83 81	87 85 84 83	89 87 85 84	90 88 87 85	92 90 88 87	93 91 89 88	97 95 93 92
K-7	73 71	74 73	77 76 74	79 77 76	80 78 77	82 80 78	83 81 80	85 83 81	86 84 83	87 85 84	89 87 85	90 88 87	92 90 88	93 91 89	97 95 93
K-7 K-8	73 71 70	74 73 72	77 76 74 73	79 77 76 75	80 78 77 76	82 80 78 77	83 81 80 79	85 83 81 80	86 84 83 81	87 85 84 83	89 87 85 84	90 88 87 85	92 90 88 87	93 91 89 88	97 95 93 92
K-7 K-8 3-5 or any of 1-7 MIDDLE SCH	73 71 70 69	74 73 72 71	77 76 74 73 72	79 77 76 75	80 78 77 76 75	82 80 78 77	83 81 80 79 77	85 83 81 80	86 84 83 81 80	87 85 84 83	89 87 85 84	90 88 87 85	92 90 88 87	93 91 89 88	97 95 93 92 90
K-7 K-8 3-5 or any of 1-7 MIDDLE SCH K-8	73 71 70 69 IOOL 72	74 73 72 71 PROG 74	77 76 74 73 72 GRAM 75	79 77 76 75 73	80 78 77 76 75	82 80 78 77 76	83 81 80 79 77	85 83 81 80 79	86 84 83 81 80	87 85 84 83 81	89 87 85 84 83	90 88 87 85 84	92 90 88 87 85	93 91 89 88 87	97 95 93 92 90
K-7 K-8 3-5 or any of 1-7 MIDDLE SCH K-8 6-8	73 71 70 69 HOOL 72 72	74 73 72 71 PROG 74 74	77 76 74 73 72 FRAM 75 75	79 77 76 75 73 79	80 78 77 76 75 80 78	82 80 78 77 76 81 80	83 81 80 79 77 77	85 83 81 80 79 84 82	86 84 83 81 80 86 84	87 85 84 83 81 87 85	89 87 85 84 83 89	90 88 87 85 84 90 88	92 90 88 87 85 92 90	93 91 89 88 87 93 91	97 95 93 92 90 95 95
K-7 K-8 3-5 or any of 1-7 MIDDLE SCH K-8 6-8 6-12	73 71 70 69 HOOL 72 72 66	74 73 72 71 PROG 74 74 68	77 76 74 73 72 GRAM 75 75 69	79 77 76 75 73 79 77 70	80 78 77 76 75 80 78 72	82 80 78 77 76 81 80 73	83 81 80 79 77 83 81 74	85 83 81 80 79 84 82 76	86 84 83 81 80 86 84 77	87 85 84 83 81 87 85 78	89 87 85 84 83 89 87 80	90 88 87 85 84 90 88 81	92 90 88 87 85 92 90 82	93 91 89 88 87 93 91 84	97 95 93 92 90 95 95 93 85
K-7 K-8 3-5 or any of 1-7 MIDDLE SCH K-8 6-8 6-12 7-12	73 71 70 69 HOOL 72 72 66 65	74 73 72 71 PROG 74 74	77 76 74 73 72 FRAM 75 75	79 77 76 75 73 79	80 78 77 76 75 80 78	82 80 78 77 76 81 80	83 81 80 79 77 77	85 83 81 80 79 84 82	86 84 83 81 80 86 84	87 85 84 83 81 87 85	89 87 85 84 83 89	90 88 87 85 84 90 88	92 90 88 87 85 92 90	93 91 89 88 87 93 91	97 95 93 92 90 95 95
K-7 K-8 3-5 or any of 1-7 MIDDLE SCH K-8 6-8 6-12 7-12 HIGH SCHOO	73 71 70 69 HOOL 72 72 66 65 OL	74 73 72 71 PROG 74 74 68 66	77 76 74 73 72 GRAM 75 75 69 67	79 77 76 75 73 79 77 70 69	80 78 77 76 75 80 78 72 70	82 80 78 77 76 81 80 73	83 81 80 79 77 83 81 74	85 83 81 80 79 84 82 76 74	86 84 83 81 80 86 84 77 75	87 85 84 83 81 87 85 78	89 87 85 84 83 89 87 80 78	90 88 87 85 84 90 88 81 79	92 90 88 87 85 92 90 82 80	93 91 89 88 87 93 91 84 82	97 95 93 92 90 95 93 85 83
K-7 K-8 3-5 or any of 1-7 MIDDLE SCH K-8 6-8 6-12 7-12 HIGH SCHOO 8-12	73 71 70 69 HOOL 72 72 66 65 OL 61	74 73 72 71 PROG 74 74 68 66	77 76 74 73 72 SRAM 75 75 69 67	79 77 76 75 73 79 77 70 69	80 78 77 76 75 80 78 72 70	82 80 78 77 76 81 80 73 71	83 81 80 79 77 83 81 74 73	85 83 81 80 79 84 82 76 74	86 84 83 81 80 86 84 77 75	87 85 84 83 81 87 85 78 76	89 87 85 84 83 89 87 80 78	90 88 87 85 84 90 88 81 79	92 90 88 87 85 92 90 82 80	93 91 89 88 87 93 91 84 82	97 95 93 92 90 95 93 85 83
K-7 K-8 3-5 or any of 1-7 MIDDLE SCH K-8 6-8 6-12 7-12 HIGH SCHOO	73 71 70 69 HOOL 72 72 66 65 OL	74 73 72 71 PROG 74 74 68 66	77 76 74 73 72 GRAM 75 75 69 67	79 77 76 75 73 79 77 70 69	80 78 77 76 75 80 78 72 70	82 80 78 77 76 81 80 73	83 81 80 79 77 83 81 74	85 83 81 80 79 84 82 76 74	86 84 83 81 80 86 84 77 75	87 85 84 83 81 87 85 78	89 87 85 84 83 89 87 80 78	90 88 87 85 84 90 88 81 79	92 90 88 87 85 92 90 82 80	93 91 89 88 87 93 91 84 82	97 95 93 92 90 95 93 85 83