

# Convention Rubric: Divisions 2, 4, 6 (Grades 7–12)

Area	High points 5–4 points	Medium points 3–2 points	Low points 1–0 points	Points Possible	Points Earned
Knowledge Gained	There is evidence the student researcher(s) have acquired scientific skills and/or knowledge by doing the project. The student researcher(s) exhibit knowledge of the scope and limitations of the problem selected.	There is some evidence that the student researcher(s) have acquired scientific skills and/or knowledge by doing this project. The student researcher(s) have limited knowledge of the scope and limitations of the problem selected.	There is no evidence that the student researcher(s) have acquired scientific skills and/or knowledge by doing this project. The student researcher(s) do not recognize the scope and limitations of the problem selected.	1 5	<i>Student #1</i> 7.5  <i>Student #2</i> 7.5  _____ x 3 = _____
Scientific Research	The problem is clearly stated. The student researcher(s) use scientific facts as a basis for new conclusions. The student researcher(s) are aware of the basic scientific principles that lend support to the methods used and conclusions reached. The research is the basis for further study. The appropriate methods and scientific design have been applied. The student researcher(s) are aware of the empirical method and the importance of controlling the variables in order to reach valid conclusions.	The problem is not clearly stated. The student researcher(s) use some scientific facts as a basis for new conclusions. The student researcher(s) have limited knowledge of the basic scientific principles that lend support to the methods used and conclusions reached. With some modification, the research could be the basis for further study. Some of the appropriate methods and scientific design have been applied. The student researcher(s) are partially aware of the empirical method and the importance of controlling the variables in order to reach valid conclusions.	The problem is not stated. The student researcher(s) do not use scientific facts as a basis for new conclusions. The student researcher(s) are unaware of the basic scientific principles that lend support to the methods used and conclusions reached. The research cannot be the basis for further study. Inappropriate methods and a flawed scientific design have been applied. The student researcher(s) are unaware of the empirical method and do not recognize the importance of controlling the variables in order to reach valid conclusions.	30	_____ x 6 = _____
Collaboration	There is clear evidence of collaboration. The student researcher(s) identified portions of the project representing the work of others.	There is lack of clear evidence of collaboration, or the student researcher(s) do not identify portions of the project representing the work of others.	There is lack of clear evidence of collaboration and the student researcher(s) do not identify portions of the project representing the work of others.	5	_____ x 3 = _____
Peer to Peer Collaboration	There is clear evidence of collaboration. Both team members are present.  No points will be award if only one team member is present.	Some collaboration is evident.  No points will be award if only one team member is present.	There is lack of evidence of collaboration.  No points will be award if only one team member is present.	10	

Area	High points 5–4 points	Medium points 3–2 points	Low points 1–0 points	Points Possible	Points Earned
Thoroughness/ Information	Student researcher(s) clearly communicate the original plan and adaptations that may have been made to the study. Any adaptations made uphold the integrity of the study. Facts and principles the student researcher(s) state are correct and accurate. All results of the experiments are reported accurately based on methodology used. Any errors and weaknesses in the study are identified, if applicable.	Student researcher(s) partially communicate the original plan and adaptations that may have been made to the study. Any adaptations made may uphold the integrity of the study. Facts and principles the student researcher(s) state are partially correct and accurate. Most results of the experiments are reported accurately based on methodology used. Most errors and weaknesses in the study are identified, if applicable.	Student researcher(s) do not communicate the original plan and adaptations that may have been made to the study. Adaptations made do not uphold the integrity of the study. Facts and principles the student researcher(s) state are inaccurate. Results of the experiments are not reported accurately based on methodology used. Errors and weaknesses in the study are not identified.	30	_____ x 6 = _____
Results/ Conclusions	The student researcher(s) use known facts to draw conclusions. Conclusions are consistent with the data and/or observations presented. The student researcher(s) clearly share what was learned as a result of the research. The student researcher(s) effectively communicate the results and impact of the study.	The student researcher(s) use known facts to draw conclusions. Conclusions are inconsistent with the data and/or observations presented. The student researcher(s) ineffectively share what was learned as a result of the research. The student researcher(s) ineffectively communicate the results and impact of the study.	The student researcher(s) do not use known facts to draw conclusions. Conclusions are inconsistent with the data and/or observations presented. The student researcher(s) do not share what was learned as a result of the research. The student researcher(s) do not communicate the results and impact of the study.	15	_____ x 3 = _____
Visual Display	The data is presented in the best manner for the particular type of information involved. No spelling errors are present. The exhibit demonstrates general neatness and attractiveness. The display is presented in a logical and interesting manner.	The data is presented in a logical manner for the particular type of information involved. Some spelling errors are present. The exhibit lacks general neatness and attractiveness. The display is presented in a logical yet uninteresting manner.	The data is not presented in a rational manner for the particular type of information involved. Several spelling errors are present. The exhibit lacks general neatness and attractiveness. The display lacks logic and appears uninteresting.	15	_____ x 3 = _____
<b>TOTAL SCORE (120 points possible)</b>					
This constitutes 75% of the overall score to determine final ranking.					

*\*In the event of a tie, winner will be determined based on the score of the written report. If a tie still exists, the tie will be broken on scores received in the following sections in order: knowledge gained, thoroughness/information, results/conclusions.*

*\*\*If a team project only has one student present, they cannot rank higher than fourth overall. In the “Knowledge Gained” section, team members can receive up to 7.5 points each. Both team members must be present to receive points for “peer-to-peer collaboration”.*